

英 語

合図があるまでは絶対に中を開けないこと

英語の試験は初めにリスニング、次にリーディングの順序で行います。リーディングの指示は、リスニングが終わった後で行います。

リスニングの指示

1. リスニングには、PART I, II, III の3つがあります。
 2. 各PARTが始まる前に、日本語で説明をします。注意して聞いて下さい。
 3. 問題冊子には、問いと、4つの選択肢が与えられています。その中から最も適切と思われる答えを1つ選んで、解答カードの相当欄をマークして下さい。
 4. 各PARTが終わったら、音声による指示があるまで、次のページを開けないで待っていて下さい。
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5. PART Iでは10の短い会話を聞きます。それぞれの会話についての問いに答えて下さい。
 6. PART IIではPART Iより長い会話を2つ聞きます。それぞれの会話についての問いに答えて下さい。
 7. PART IIIでは講義を3つ聞きます。講義の内容について、それぞれ5つの問いに答えて下さい。

「受験番号」を解答カードの定められたところに忘れずに書き入れること

(余 白)

次のページからの問題には、それぞれ a, b, c, d の選択肢が与えられています。
各問題につき、a, b, c, d の中から、最も適切と思われる答えを1つだけ選び、
解答カードの相当欄をマークして、あなたの答えを示して下さい。

例 (17) (a) (b) (c) (d)

PART I

Choose the best answer to each question.

Questions 1-10.

1. Why does the man have to go?
 - a. He has to work at his part-time job.
 - b. He has to go to class.
 - c. He has to do his own research.
 - d. He has to go to Houston.

2. Where is this conversation most likely taking place?
 - a. at the Admissions Office
 - b. at the Career Center
 - c. at the Multimedia Center
 - d. at the Academic Advising Office

3. How does the man prepare for a presentation?
 - a. He reads his presentation notes.
 - b. He checks his notes with a classmate.
 - c. He rehearses with a classmate.
 - d. He practices in front of his class.

4. What can be inferred from the conversation?
 - a. Professor Keller is unaware of the student's illness.
 - b. Professor Keller is inflexible about submission dates.
 - c. Professor Keller is sympathetic about students' problems.
 - d. Professor Keller is likely to refuse an extension request.

5. Which of the following is true?
 - a. The woman thinks the man should understand the importance of her topic.
 - b. The man thinks deforestation is a very serious problem.
 - c. The woman thinks the man is aware of global problems that need to be addressed.
 - d. The man thinks deforestation is a good topic to research.

6. Which of the following is true?
 - a. The woman would like to work at the campus library.
 - b. The man has been working at the library for a while.
 - c. The man is not happy with the working conditions.
 - d. The woman will only work at a well-paid part-time job.

7. What does the man learn from this conversation?
- a. Dr. Adams handles withdrawals for biology courses.
 - b. Dr. Adams is free for an appointment tomorrow.
 - c. The Sports Science Department is closed tomorrow.
 - d. Each department has similar procedures for withdrawals.
8. What will the man most likely say next?
- a. Thank you. I didn't know that there's a final paper.
 - b. Thank you. I'll ask Professor Smith if there's a paper.
 - c. Thank you. I'll email Professor Smith to check about the exams.
 - d. Thank you. I hadn't planned on studying for the midterm exam.
9. What is scheduled on Wednesday?
- a. A special lecture is being held.
 - b. The American History paper is due.
 - c. The American Literature paper is due.
 - d. Soccer practice is being held.
10. What can be inferred from the conversation?
- a. The man thinks he should get a teaching license.
 - b. The man thinks she will make a good teacher.
 - c. The woman will quit her part-time job soon.
 - d. The woman doesn't like junior high students.

PART II

Choose the best answer to each question.

Questions 11-12.

11. Between whom is the conversation probably taking place?
 - a. two university students planning to study in Japan
 - b. a Japanese student and her friend living in New York
 - c. two Japanese students going on a study abroad program
 - d. a Japanese student and an international student in Japan

12. Which is the most likely reason the woman wanted to speak to the man?
 - a. She felt anxious about studying abroad in America.
 - b. She was keen to know how to prepare to study abroad.
 - c. She was interested in having lunch with the man.
 - d. She was wondering if Americans speak too fast.

Questions 13-15.

13. How does the man know that the woman is on the new meal plan?
 - a. Most of his friends changed plans.
 - b. His friend informed him.
 - c. She had already told him.
 - d. He saw her changing to it.

14. Which of the following is true about the woman's new meal plan?
 - a. She changed it a week ago.
 - b. She can still eat on weekends.
 - c. She is spending less money.
 - d. She uses the cafeteria more.

15. Which of the following is a reason the man gives for staying on his current meal plan?
 - a. He can eat any time of the day.
 - b. The plan is reasonably priced.
 - c. The plan includes breakfast.
 - d. His teammates are on the plan.

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PART III

Choose the best answer to each question.

Questions 16-20.

Listen to the lecture.

16. Why is the smartphone application mentioned?
- a. to argue that technology has advanced because of the use of averages
 - b. to give an example of a practical application that uses averages
 - c. to discuss the possibility of using averages in information technology
 - d. to exemplify the use of averages in improving vehicle performance
17. How many pilots did the American Air Force measure in the 1950s?
- a. 30
 - b. 140
 - c. 1920
 - d. 4063
18. What did Daniels discover when he examined the data?
- a. that people generally doubted the importance of averages
 - b. that height and arm length are the most important characteristics
 - c. that an average pilot can never be accurately defined
 - d. that no pilot fit the average in the measurements he examined
19. Which of the following statements is true about Dr. Rose?
- a. He is skeptical about abolishing averages in education.
 - b. He argued that averages help teachers target individual needs.
 - c. He was a poor student and quit high school.
 - d. He now teaches medicine at a famous university.
20. What is the main idea of this lecture?
- a. Averages have had a negative impact on education.
 - b. Averages should not be relied on too much.
 - c. Averages should be used to make vehicles safe.
 - d. Averages have not been used for designing things.

Questions 21-25.

Listen to the lecture.

21. What did children's author Deborah Wiles say about storytelling?
- a. The combination of words and images enhances stories.
 - b. The reader will not understand stories with only words.
 - c. The art and text should be experienced separately.
 - d. Storytelling is an important part of human culture.
22. According to the lecture, what were common subjects of cave paintings?
- a. hunting and feasting
 - b. feasting and adventure
 - c. animals and abstract images
 - d. abstract images and minerals
23. What did the lecturer compare European church art with?
- a. the Bible
 - b. television
 - c. tombs
 - d. family images
24. According to the lecture, how do filmmakers try to involve the audience in their stories?
- a. by using a new type of visual effects
 - b. by drawing interesting characters
 - c. by allowing them to interact with stories
 - d. by giving them more control
25. What is the best title for this lecture?
- a. Common Storytelling Messages of Our Ancestors
 - b. Visual Art and Its Effect on People Through the Ages
 - c. Advanced Technologies and How Artists Use Them
 - d. Developments in Visual Aids Used in Storytelling

Questions 26-30.

Listen to the lecture.

26. What evidence of chimpanzee intelligence did Goodall present in her research?
- They do not fight against each other.
 - They form alliances with other members.
 - They can identify edible flowers.
 - They can develop elementary tools.
27. What was the main reason for the Gombe chimpanzee war?
- One group moved to the south.
 - The leader was challenged.
 - Males killed a rival member.
 - Two brothers rivaled each other.
28. Which statement best explains why Goodall was slow to publish her research?
- She thought her research methods might be too intrusive.
 - She realized her work would astonish the scientific community.
 - She didn't have enough time to complete her research.
 - She didn't want to believe that chimpanzees could be so violent.
29. Why did some researchers doubt Goodall's research?
- They thought she was far too slow to publish her findings.
 - They thought she had disturbed the natural environment too much.
 - They thought she was too emotionally connected to her research.
 - They thought she had been unprepared for a long-term study.
30. What does the lecturer say is distressing?
- Many creatures are far more violent than we think.
 - Human societies may be inherently violent.
 - There will always be war in our world.
 - All intelligent species have some capacity for violence.